

- Next, model several fractions that can be found on a Rubik's Cube.
 - Draw several models on the board for students to see visually. As you model different fractions, instruct students to draw these models in their notebook, using their crayons. Each model should be labeled, noting each fractional value found on that face.
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- After modeling several different fractions, it is time for students to practice finding fractions for themselves. Remind students that it is important that they draw each face and the fractions found on that face in their math notebooks.
 - Once students have found the fractional values for each color, on each face, have them find fractions using more than one face. Students can find fractional values using all 6 faces combined ($9 \times 6 = 54$). For example, how many red squares are there out of 54 squares? How many green squares? Each face should be drawn and the fractional values should be labeled accordingly.

Notes to Teacher: This lesson was developed by Tracy Zielke.